



4K ELA Scope and Sequence

Compiled Using *Good Start Grow Smart*

Standards/ Indicators	First Nine Weeks	Number of Weeks
ELA-4K-1.1 ELA -4K-1.2 ELA-4K-1.4 ELA-4K-1.5 ELA-4K-1.7 ELA-4K-1.11	<p style="text-align: center;">Reading: Understanding and Using Literary Texts</p> Show interest in informational texts about familiar objects. Make relevant comments or appropriate responses to story events or characters. Respond to elements of colorful language in stories and poetry. Retell one or two events from a story read aloud Recall some details in stories read aloud. Explore books independently.	Introduce skills this nine week period and revisit throughout the year.
ELA-4K-2.1 ELA-4K-2.5	<p style="text-align: center;">Reading: Understanding and Using Informational Texts</p> Show interest in informational texts about familiar objects. Identify familiar environmental print	
ELA-4K-3.3 ELA-4K-3.4 ELA-4K-3.6 ELA-4K-3.12 ELA-4K-3.14 ELA-4K-3.19 ELA-4K-3.20	<p style="text-align: center;">Reading: Learning to Read</p> Display curiosity and interest in learning new words. Begin understanding how print is used to bring meaning. Participate in choral speaking of poems, songs, and stories with repeated patterns. Begin identifying some letter sounds and matching them to letters. Beginning to understand that letters can represent speech sounds. Make connections to prior knowledge, other texts, and the world in response to texts read aloud. Identify familiar environmental print such as business logos and traffic signs.	
ELA-4K-4.1 ELA-4K-4.3 ELA-4K-4.8	<p style="text-align: center;">Writing: Developing Written Communication</p> Describe events of personal significance. Creates a picture and labels it orally. Contribute to small group or whole class dictation activities.	



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ELA-4K-5.2 ELA-4K-5.3 ELA-4K-5.4	<p style="text-align: center;">Writing: Producing Written Communication in a Variety of Forms</p> Use drawings, letters, or words to create narratives about people and things in their environment. Represent familiar people and experiences through art and language Contribute to small group or whole class stories, rhymes or poems.	
ELA-4K-6.3 ELA-4K-6.5	<p style="text-align: center;">Researching</p> Classify objects and information by observable attributes into predetermined categories. Carry out simple directions and directives	



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ELA-4K-1.3 ELA-4K-1.8 ELA-4K-1.9	<p style="text-align: center;">Reading: Understanding and Using Literary Texts</p> Distinguish between descriptions of story events and spoken words of characters. Incorporate favorite parts of literary texts into play activities Begin to distinguish between real and make-believe in stories read aloud.	Introduce skills this nine week period and revisit throughout the year.
ELA-4K-2.2 ELA-4K-2.3 ELA-4K-2.4	<p style="text-align: center;">Reading: Understanding and Using Informational Texts</p> Begin asking “how and why” questions when looking at texts. Relate information from texts to personal experience Incorporate information from informational texts into play activities.	
ELA-4K-3.7 ELA-4K-3.21	<p style="text-align: center;">Reading: Learning to Read</p> Begin using appropriate voice volume, sentence structure (syntax), and vocabulary. Progress in understanding how books are viewed.	
ELA-4K-4.2 ELA-4K-4.6	<p style="text-align: center;">Writing: Developing Written Communication</p> Uses sentences of 3-5 words (when appropriate in conversation) while describing familiar events or actions. Understands that each person in the class has a first and last name.	
	<p style="text-align: center;">Writing: Producing Written Communication in a Variety of Forms</p>	
ELA-4K-6.1	<p style="text-align: center;">Researching</p> Ask “how” and “why” questions about things in books and their environment.	



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ELA-4K-1.6 ELA-4K-1.10	<p style="text-align: center;">Reading: Understanding and Using Literary Texts</p> Begin to identify significant words from text read aloud. Begin to ask questions about the causes of events they observe or hear about in books	Introduce skills this nine week period and revisit throughout the year.
ELA-4K-2.6 ELA-4K-2.8 ELA-4K-2.9	<p style="text-align: center;">Reading: Understanding and Using Informational Texts</p> Begin to understand graphic information which he/she has participated in creating. Begin to ask questions about the causes of events they observe or hear about in books. Seek information by looking at texts, signs and photographs in the classroom	
ELA-4K-3.1 ELA-4K-3.8 ELA-4K-3.13 ELA-4K-3.15 ELA-4K-3.22 ELA-4K-3.23	<p style="text-align: center;">Reading: Learning to Read</p> Begin to use both pictures and text read aloud as cues to meaning of unfamiliar words. Use word beginnings and endings as language play or comprehension clue Identify several letters and their general order in the alphabet. Begin to recognize similarities in sounds at the beginning and ending of words Understand relationship between print and pictures on page. Begin recognizing some letters in words	
ELA-4K-4.7 ELA-4K-4.9	<p style="text-align: center;">Writing: Developing Written Communication</p> Begin to understand the relationship between oral language and written language. Makes some upper case letters without regard to proportion or placement	
ELA-4K-5.1	<p style="text-align: center;">Writing: Producing Written Communication in a Variety of Forms</p> Combine some letters with pretend writing	
ELA-4K-6.4	<p style="text-align: center;">Researching</p> Complete a thought or idea when communicating with others.	



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	Reading: Understanding and Using Literary Texts	Introduce skills this nine week period and revisit throughout the year.
	Reading: Understanding and Using Informational Texts	
ELA-4K-3.2 ELA-4K-3.9 ELA-4K-3.10	<p style="text-align: center;">Reading: Learning to Read</p> Create a different form of a familiar word by adding “-ed” ending to show past action. Recognize rhyming words with adult modeling. Create words by orally adding, deleting, or changing sounds in response to adult prompt with others.	
	Writing: Developing Written Communication	
	Writing: Producing Written Communication in a Variety of Forms	
ELA-4K-6.2	<p style="text-align: center;">Researching</p> Begin to use classroom resources such as books, charts, photographs and graphs to gain information about topics of interest.	

*Note: The ELA standards will be introduced and informally assessed in the nine weeks indicated. However, we believe in continuous progress, and will not limit students if they have mastered a skill and are ready to move forward. Continual repetition and remediation will take place for all skills throughout the year.